



Purpose and Values

Working together to ensure every student is Safe, Supported & Successful with a bright future.

Equity

Excellence

Engagement

Our Students are:

<ul style="list-style-type: none"> Confident, well-rounded, creative individuals with a strong sense of self and highly developed values 	<ul style="list-style-type: none"> Equipped with necessary foundation skills and knowledge for life-long learning and post school success 	<ul style="list-style-type: none"> Engaged in high quality learning experiences in an orderly, well-disciplined, supportive and safe environment
<ul style="list-style-type: none"> Fairly treated to be resilient, actively involved and socially aware citizens who value multiculturalism 	<ul style="list-style-type: none"> Valued as individuals whose social and emotional needs are nurtured by strong wellbeing and extra-curricular programs 	<ul style="list-style-type: none"> Proud of their College and Campus, representing it in the community with appropriate dress and behaviour

Our Staff are:

<ul style="list-style-type: none"> Committed to ensuring a safe and nurturing learning environment based on mutual respect and positive relationships 	<ul style="list-style-type: none"> Dedicated, passionate professionals who set high standards for themselves and their students 	<ul style="list-style-type: none"> Caring and welcoming, effectively communicating with parents and community to build strong partnerships that support students
<ul style="list-style-type: none"> Diverse and accepting, loyal to Public Education and The Rivers Secondary College 	<ul style="list-style-type: none"> Highly skilled and knowledgeable in data analysis and technology, to enhance quality teaching practices 	<ul style="list-style-type: none"> Committed to working together as a College, collaboratively developing and sharing resources and expertise

Our Leaders are:

<ul style="list-style-type: none"> Accountable and transparent, who make decisions with integrity, prioritising student needs 	<ul style="list-style-type: none"> Confident and foster creativity, efficiency, and collaboration to ensure continuous improvement 	<ul style="list-style-type: none"> Approachable and supportive, empowering staff and students to reach their potential
<ul style="list-style-type: none"> Ethical and consistent, communicating clear expectations to support staff, students and parents 	<ul style="list-style-type: none"> Strategic and united, using research and data to underpin decisions, policy and practice 	<ul style="list-style-type: none"> Positive and purposeful, ensuring collective responsibility for meeting DoE and Campus Strategic Plans

Our Parents and Community are:

<ul style="list-style-type: none"> Supported by staff to identify and address student needs 	<ul style="list-style-type: none"> Invested, proud and enthusiastic about the education students receive 	<ul style="list-style-type: none"> Welcomed and valued as active partners and contributors in the College
<ul style="list-style-type: none"> Respected partners who work with us to support students 	<ul style="list-style-type: none"> Advocates of The Rivers Secondary College and the opportunities it provides 	<ul style="list-style-type: none"> Communicated with regularly and when issues arise responded to in a timely and appropriate manner

Our Curriculum is:

<ul style="list-style-type: none"> Dynamic and inclusive to promote community harmony through intercultural understanding 	<ul style="list-style-type: none"> Focused on embedding a strong foundation in literacy and numeracy skills 	<ul style="list-style-type: none"> Relevant and future focused, ensuring young people are connected to meaningful, real world learning experiences
<ul style="list-style-type: none"> Differentiated, engaging and responsive to meet individual student needs 	<ul style="list-style-type: none"> Personalised to meet students at their point of entry, while supporting and extending them to be the best they can be 	<ul style="list-style-type: none"> Broad and flexible, offering both traditional and alternative pathways for success



Facebook



FAQ



Website