



# THE RIVERS SECONDARY COLLEGE

*The heart of secondary education for Lismore*





The Rivers Secondary College is the heart of secondary education for Lismore. Consisting of three campuses, Kadina High Campus, Lismore High Campus and Richmond River High Campus, The Rivers Secondary College caters for the educational needs of students wishing to pursue the NSW Higher School Certificate, Vocational Education or an alternative pathway. Our students have the benefit of both specialised programs provided by each of our comprehensive 7-12 campuses as well as the combined college programs; including Shared Curriculum, college sporting teams, college dance ensemble, college creative and performing arts events and our college wellbeing program.

We provide a learning environment based on high expectations, mutual respect and personal development. With a strong focus on quality teaching, learning and leading, our teaching programs prepare students for the challenging, ever changing world of which they are a part. Our programs go beyond the core curriculum and allow our students to explore the connections that their learning has with other subject areas, their prior learning and the wider world.



Our students not only feel they are part of a vibrant learning community, they recognise the importance of our connections to the broader community. We are strongly supported by Southern Cross University, TAFE, Lismore Council and a range of non-government organisations. The Rivers Secondary College is continually looking for opportunities for our students to give back and participate in community events and initiatives.

Having held the position of Principal at The Kadina High Campus since the beginning of 2010, I have seen many changes in public education in Lismore. This has not only been the gazetting of the college, but other initiatives including the establishment of a Trade Training Centre across the three high school campuses allowing access to state of the art facilities. The three campuses have aligned bell times and timetables to allow access across the college for breadth of curriculum. This has created opportunities for students to excel in academia.

Creative and Performing Arts have allowed several musicals to be held in Lismore with students participating from not only the college, but a large number of primary partner schools. In the sporting arena the college has allowed students participate at the highest caliber, participating at state levels.

For the 2020 academic year, I have the opportunity to continue being a part of these changes by stepping up into the Executive Principal position.



**Ian Davies**  
Executive Principal 2020



The Rivers Secondary College, Kadina High Campus, is committed to improving the educational outcomes and wellbeing of all students. Our staff are aware of the privileged position we hold as educators and the responsibility we share to strive for continuous improvement and quality outcomes that make a meaningful difference to our students. We believe that our school must reach every student and provide every opportunity every day.

To achieve this vision The Rivers Secondary College, Kadina High Campus aims to increase participation of the school community in positive learning experiences through improved attendance and community engagement. We aim to maintain partnerships with our local primary schools developing engaging transition programs to ensure continuity of learning and will continue to engage in an effective cycle of improvement in teaching and learning.

With the ever-changing environment that our students are now living in, it is The Rivers Secondary College, Kadina High's goal to develop skills and experiences for students to be lifelong learners. The technological revolution that our society is experiencing requires a significant shift in pedagogical practices so that we can better support students to make the transition to future learning and employment, and acquire the skills they need to make informed contributions to society.

To achieve this, we are focussed on the strengthening of teaching and learning practices, staff collaboration and continual upskilling through regular professional learning. Our focus on evidence-based practices including formative assessment strategies and the Super 6 comprehension strategies allows our staff to present challenging and innovative programs. The curriculum is purposeful, engaging, accessible and inclusive responding to student needs promoting the belief that excellence and success is achievable for all; students, staff and community.

As a school built on the land of the Bundjulong Nation, Kadina High Campus is committed to increasing knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia. We run targeted programs to support and build the capacity of our Aboriginal students including: Our Footprints, Widjabal Wiyabal Dreaming Program and the Broncos Program.

Finally, we provide a comprehensive range of extra-curricular activities for students. These include: SRC, Leo's, The Rivers CAPA productions, Lions Youth of Year, Soul Band, STEM programs, many and varied sporting opportunities, school to work transition plans and activities, and university partnership programs.

### Tracy McGrath

Principal  
Kadina High Campus



It is The Rivers Secondary College Kadina High Campus goal to develop skills and experiences in students to be lifelong learners.

A very warm welcome to all from the Lismore High Campus community. I would like to congratulate you on your choice of The Rivers Secondary College as your provider of secondary school education. Lismore High Campus is a friendly community, characterised by academic excellence, where each individual is valued and supported to achieve personal success and well-being. Our key aim is to engage our students in the learning process and develop their 21st Century Learning Skills, with the school committed to providing individualised learning experiences, tailored to the needs of our students. Our committed staff not only focus on providing students with optimal learning experiences, but students at Lismore High Campus have the opportunity to participate in a wide variety of programs and curriculum pathways. Through our Project Based Learning and ALPHA class to our Accelerate program and Aquaponics facility, we ensure that all our students achieve and grow to their potential.

School is more than academic results. It is about shaping individuals who positively contribute to society. Our Leadership, Sport, Arts and student wellbeing curriculum ensure students have the opportunity to develop the necessary skills for success. Our Student Representative Council and School Captains have a strong voice, and lead many of the directions at the school, growing a very cohesive student community. The staff ensure that all students develop their social emotional needs and grow as young people, with our skilled year advisors and support staff, to support the students through this most important journey.

Innovation is key to Lismore High Campus success. We continue to explore new ways of student engagement, student retention and student transition. We achieve this through our many community and support links ensuring no student is left without an education. In the future we are opening up opportunities for our students in STEM, Aquaponics and extensive school to work experiences leading to a very bright future for students of Lismore High Campus.

We encourage our students to be courageous with their learning, have new positive experiences, to grow as young people and enjoy Lismore High Campus as a place of innovation, education and individualised learning experiences. To make the most of your time at Lismore High Campus, we encourage students to be actively involved in what the school has to offer making contributions to your learning.

### Chris Williams

Principal  
Lismore High Campus



School is more than academic results. It is about shaping individuals who positively contribute to society.



The Rivers Secondary College Richmond River High Campus is the largest of the three campuses and is situated in picturesque grounds in North Lismore. Our rambling, farm like setting is close to the heart of Lismore, and is characterised by old, high set weatherboard buildings built to endure our oft-occurring floods. Our school vision is 'Inspired Learning for Lifelong Success' and student engagement in learning is viewed as our most important work here at Richmond River High Campus. We work in a variety of ways through programs that are strong, educationally sound, based on evidence and regularly reviewed. Teachers, the leadership team, students, parents and the community work to seek relevance and opportunity for our young people. We have the OnTrack Program to support students, the opt-in High Achievers Classes to create extra opportunities for talented young people, the Show Team to provide opportunities for our Primary Industry's and Agriculture students, the Study Skills program and the Learning Centre and SLSO team to support all students who request some assignment or homework help. To support Aboriginal Education we run the Quicksmart Program to assist students to boost their literacy skills and intend to initiate the Quicksmart Numeracy program this year. The Broncos Girls Academy and Sista Speak provide excellent support for our young Aboriginal women.

Connections in the educational setting are our life blood. Connections between students and their teachers, between teachers, between teachers and parents and between all those groups and the leadership team are integral and inter-related aspects of the services we provide for our young people. The specific programs to support connectedness are the School Camps program including Great Keppel and the Snow trip, supported a strong transition to school program, knowledgeable and inclusive senior subject selection processes and some excellent community events such as Star Gazing. We use social media broadly to connect with our community in a manner which suits them. We currently use FaceBook, the Schoolstream app, the school website and email to communicate both good news and vital messages.

We welcome you to The Rivers Secondary College and congratulate you on your choice to join us.

## Mary-Jane Pell

Principal  
Richmond River High Campus



Teachers, the leadership team, students, parents and the community work to seek relevance and opportunity for our young people.

STEM (Science, Technology, Engineering and Mathematics) education is becoming increasingly important with more and more jobs requiring STEM skills. The biggest growth in jobs is in the field of STEM. In order to prepare our students for a changing work environment, The Rivers Secondary College is increasing its focus on STEM education through project days, integrated STEM programs, electives and integrating STEM skills across the entire curriculum. Through these programs, we are able to develop our students' skills in the 21st century fluencies of; Creative and Critical Thinking, Collaboration, Problem Solving, Digital Citizenship and Global Citizenship. These skills provide students with the platform to be adaptive learners who are prepared for a changing work environment. These skills are developed through real-world, project-based learning activities that have relevance to the students due to their meaningful nature. Students become active problem solvers but developing real solutions to real problems.



In 2020, The Rivers Secondary College will be working closely with the NSW Department of Education, Secondary Education, Learning and Teaching Directorate to establish a STEM Industry School Partnership Program (SISP) for the Lismore area.

SISP builds a Kindergarten to Year 12 STEM education continuum, with an emphasis on the primary to secondary transition, and promotes pathways to STEM jobs for students across regional NSW. It aims to give students an awareness and understanding of STEM jobs and pathways to them as well as a broad set of technical and enterprise skills that include:

- age-appropriate STEM competences developed through scenario-based, workplace related activities;
- work-readiness aptitude - communication, presentation, collaboration, critical-thinking, problem-solving, team-work.





## KADINA HIGH CAMPUS

The Rivers Secondary College Kadina High Campus located in Goonellabah, is a proud member of The Rivers Secondary College in Lismore. Kadina High Campus is a quality comprehensive secondary school which provides contemporary educational programs and experiences in a safe, friendly and challenging environment. The campus has developed a nurturing environment in which strong support of all students is paramount, enhancing self-esteem, responsible behaviour and a strong sense of civic pride in our students. The campus has consistent and strong community support which is fundamental to the success of Kadina High Campus.



### CAMPUS FOCUS AREA

Kadina High is proud to be part of a world class education system and we do this by focusing on the acquisition of creative, qualified teachers, resources and innovative programs. We promote and recognise individual achievements and excellence across a full range of unique talents and abilities with a goal of preparing students to build skills and resilience to achieve high levels of total wellbeing. The campus environment is based on mutual respect between all staff and students, with a focus on the key principles of Care for Yourself, Care for Others, Care for the Environment and Care about Learning.

### CAMPUS AREAS OF INNOVATION

There is a program of shared delivery of senior curriculum aimed at keeping options broad for all students, and facilitated by cooperative timetable arrangements across the college sites. A Commonwealth funded Trade Training Centre provides industry standard training facilities and



### CAMPUS AREAS OF EXCELLENCE

Kadina High Campus has a proven tradition of academic excellence, and our professional and skilled teachers are the key to that excellence. Our teachers are committed to nurturing the best possible outcomes for all students across the curriculum. Year Advisers oversee each year group, supported by the Head Teacher Wellbeing, the Deputy Principal and the School Counsellor. Programs include peer support, mentoring, immunisation program, Love Bites, Deadly Days and merit awards schemes. Public celebration of student and staff achievement are high priorities at Kadina High. Kadina High Campus has an enviable record of outstanding performances in the Higher School Certificate. Students consistently gain entry to leading university courses and regularly achieve ATAR scores above 90. The campus enjoys high academic success across all key learning areas and boasts amongst its successes over the years, many students who have ranked in the very highest levels of achievement at the Higher School Certificate.



### CAMPUS OPPORTUNITIES

Kadina High Campus is providing many valuable opportunities for students with a constant reflection of the changing needs of staff and students. We strive to cater for many diverse cultures and are also committed to increasing the knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia. A collaborative process was used to identify three strategic directions and to plan evidence-based strategies to ensure that the staff, campus systems and the community meet the needs of students to successfully manage the complexity and diversity of our world by becoming more fluid, more flexible, more focused on reality, and radically more innovative. Our self-assessment process will assist the campus to refine the strategic priorities in our 3 Year, 2018-2020 Plan, leading to further improvements in the delivery of educational opportunities for our students.



The Rivers Secondary College Lismore High Campus is proud to be a comprehensive, co-educational, Year 7-12 High School situated in East Lismore. We have a fast-growing student population of 430 students and an attached support unit. Lismore High Campus crest has the school motto in Latin, "Spectemur Agendo"; Let us be judged by our actions.



## CAMPUS FOCUS AREA

Lismore High Campus is the oldest public secondary school in Lismore and will celebrate its 100-year centenary in 2020. We aim to engage our students in the learning process to set them up for positive futures. To meet the needs of the 21st century learner, our curriculum includes Project Based Learning in years 7-8. The Campus takes a holistic approach to support student wellbeing, enabling them to reach their personal best. In 2017, the campus received NSW Department of Education Secretary's Awards for Outstanding School Initiatives for Excellence in the following programs; Bundjalung Language, Project Based Learning and New Choices programs.

## CAMPUS OPPORTUNITIES

The Nesbitt Award has been a long-standing award at Lismore High Campus with a significant donation of funds for student scholarships. Each of the top academic students in years 7-10 receive approximately \$500-\$1000 and the male and female year 11 duxes receive approximately \$5000-\$10000 each (dependent on interest earned by the trust in the year). Our annual boys and girls leadership camps enable students to develop appropriate skills in being positive contributors to society. There are several senior prefect positions where students take responsibility for a portfolio of interest within the campus. The New Choices program works with students who have disengaged from school, to re-establish trust and understanding to identify barriers to learning.



## CAMPUS AREAS OF EXCELLENCE

Lismore High Campus Advanced Learning Program for High Achievers (ALPHA) classes in year 7 – 8 are led by specialist teachers with training in gifted education. We provide challenges and experiences for gifted and talented students that are more than academic. Our Working Intelligently (WIN) program empowers students to develop healthy study and work ethics which contribute to academic resilience. We have programs in music, sport, art and dance for our gifted students. We strategically use student data from testing to identify gifted students, enhance student learning outcomes and monitor student progress. There is a strong focus on excellence in Aboriginal Education through cultural and academic support programs.



## CAMPUS AREAS OF INNOVATION

The 2016 inception of the school's highly innovative Project Based Learning program provides students with learning opportunities that respond to an authentic and engaging problem, or challenge. The Project Based Learning model takes a cross-curriculum approach and has been demonstrated to improve student learning outcomes. Lismore High hosts freshly renovated learning spaces specifically designed for innovative, twenty-first century teaching including a gym, Dance studio, upgraded Science laboratories and Industry Standard Trade Training facilities in Hospitality, Metal and Engineering and Construction.



## RICHMOND RIVER HIGH CAMPUS

The Rivers Secondary College Richmond River High Campus has an enrolment of 750 students, including 80 Aboriginal or Torres Strait Islander students. Richmond River High Campus and our sister campuses work closely together to maximise opportunity for the young people of Lismore and its rural surrounds.

### CAMPUS FOCUS AREA

We at Richmond River High Campus are focused on working with a diverse community to build student engagement in learning through the implementation of quality academic programs, excellent teaching, learning and wellbeing initiatives. The campus vision of “Inspired Learning for Lifelong Success” is fundamental to the values of high expectations, collaboration, inclusivity and respectfulness that drive our shared work. We are working to be the best teachers we can be.



### CAMPUS AREAS OF EXCELLENCE

At Richmond River High Campus we are proud to meet the learning needs of the entire student cohort, regardless of what those individual needs may be.

Our High Achievers classes have operated successfully for many years across the junior school from Year 7 through to Year 10. The campus encourages and supports students to engage with the Aurora College, (a virtual college for gifted students). The On Track class operates as a re-engagement for young people at risk of disengagement from school. Our campus farm and fledgling Angus Stud are areas of great significance



and a source of enthusiasm and pride. A number of students enjoy the opportunity to successfully show both our prize winning commercial Speckle Park cattle and our stud Angus cattle.

### CAMPUS AREAS OF INNOVATION

Project Based Learning is currently in its third successful year of a cross curricular, problem solving based approach to individualised learning. A comprehensive Study Skills Program was initiated in Year 7 in 2017. This has been extended across all of Stage 4 to embed strong study skills in our junior students to equip them to perform at the best of their ability across both junior and senior years. At Richmond River High Campus we endeavour to ensure our physical learning spaces are used flexibly to meet a broad range of student learning interest and needs.

### CAMPUS OPPORTUNITIES

Richmond River High Campus is able to offer most subjects our students might desire including high end academic subjects such as Extension 1 and 2 English, Extension 1 and 2 Mathematics, Physics, Chemistry, Agriculture as well as a variety of challenging Technology and Creative and Practical Arts subjects and courses. In addition to this our students have an array of VET and



TAFE courses available to them in a variety of fields. The Ag plot has a teaching space, tractor parking and various cattle handling facilities as well as a new shed situated across the road in the southern pastures. You will also find chicken tractors used to house our flock of show chickens in the Ag plot. We have a fully equipped gym, the River Theatre performance space, an indoor multipurpose unit with large fans to cater for north coast summers, extensive playing fields and a full commercial kitchen for the teaching of VET Hospitality.





Rivers Sport allows our students from all three campuses to combine and have the opportunity to try out for a Rivers Secondary College representative sporting team. Rivers teams can create an opportunity for students to train and compete with the best athletes from across the college. From an individual and a Rivers team perspective, the increased challenges can lead to greater success against other schools on a local, regional and state level at combined high school competitions. All students in years 7-10 have the added opportunity to participate in combined school sport on Wednesday mornings. With students able to come together from across the college, a greater diversity of sports selection can be offered at campus or at community sporting facilities.

Each year the three campuses play a series of inter-campus gala days where both U15s and Open campus teams compete for the coveted College Shield. Whether it's on the football or hockey fields, netball or basketball courts representing your campus and playing sport with your friends is as highly valued as winning and taking home the points.

Our students continue to represent themselves, the campuses and the college with great pride and sportsmanship.



Students currently have the opportunity to represent the college in the following sports:

BOYS	GIRLS
Australian Football 15 and under	Baseball
Baseball – W J Proud Shield	Basketball Opens
Basketball Opens	Cricket – Marie Cornish Trophy
Cricket	Hockey
Hockey	Lawn Bowls (Co-ed)
Lawn Bowls	Netball Opens – Teachers Credit Union Trophy
Rugby League – University Shield	Rugby League
Rugby League – Buckley Shield	Rugby Union Opens
Rugby Union – Buchan Shield	Rugby Union 15 years
Softball – Teachers Credit Union Cup	Softball – Teachers Credit Union
Squash	Squash
Table Tennis (Co-ed)	Table Tennis (Co-ed)
Tennis	Tennis
Water Polo Opens – NSW Amateur Water Polo Shield	Water Polo Opens – Sydney University Ladies Club
Water Polo 15 Years – Dave Woods Shield	Water Polo 15 Years – Speedo Shield

In all other codes and disciplines, campus are able to provide the widest possible opportunities in sport across the city of Lismore.





## INTRODUCTION TO COLLEGE CREATIVE AND PERFORMING ARTS

The Creative and Performing Arts are strongly fostered across the college with access to skills development, creative collaboration and performance opportunities nourishing students' talents and interests. Students have access to college-wide ensembles that draw on the skills of highly qualified teaching staff and allow for greater access to performance and competitive opportunities.

Students have the opportunity to audition for the Rivers Dance Ensemble (P-12), which meets weekly to hone their ensemble dance skills, work on new choreography and rehearse for performances. Dance ensemble members can further develop their practice with two fully-qualified dance teachers to develop skills ready for the HSC Dance course or for a career in the performing arts. The Rivers Dance Ensemble showcase their talents in several public and in-college performances each year including the Rivers Dance Showcase, Far North Coast Dance Festival, the Lismore Lantern Parade, Lismore Performing Arts Festival and the State Dance Festival.



College HSC students the opportunity to showcase their final works in Drama, Dance, Music, Visual Arts and Photography. Students are proud to perform and exhibit some of the region's best creative arts pieces to the public.

The college also produces a bi-yearly musical, in 2016 audiences were enraptured by Aladdin, which had high production values including circus performances, a full band and audio-visual projections. In 2018 The Rivers Secondary College in collaboration with our Rivers P-12 community produced the highly successful, locally written River Rock musical. It is anticipated there will be a college musical produced in 2020.

Each year all creative faculties across the college collaborate to host the River MADDness night. This gives

Visual Arts students can take part in college excursions to Sydney and Brisbane where students tour art galleries, museums and universities to gain inspiration and enrich their creative process. Through the college's close partnership with Southern Cross University, music students are given professional recording opportunities where they can experience recording in the SCU's world-class recording studios.



A good example of Aboriginal students literally stepping into the limelight, is the Rivers Aboriginal Performing Arts Ensemble. Students from across the Rivers come together to share their cultural and creative knowledge while working closely with our Dance teachers in the college to develop and perform at events such as NAIDOC, the Lismore Performing Arts Festival and Rivers MADDness, as well as touring local primary schools and receiving performance requests from the wider Lismore community.



HSC students can gain essential experience in music and theatre production by studying the T-VET Entertainment course, where they will be challenged by being responsible for the sound and production elements for the Byron Blues Festival Busking Competition, as well as other in-school events.

The Rivers Secondary College has a long tradition of being a part of the Lismore Performing Arts Festival, where all public primary and secondary schools in the Lismore region perform over a number of nights.

The Rivers Secondary College is a place where creativity and skill are valued and nourished through diverse programs that cater to all students and creative areas.



INTRODUCTION TO SHARED CURRICULUM

The Rivers Secondary College Shared Curriculum model is now firmly established between Kadina High Campus, Lismore High Campus and Richmond River High Campus and provides unprecedented opportunities for students to access a very broad senior curriculum. By offering Preliminary and HSC subjects across all three campuses to all Rivers students our student’s individual education and career goals are catered for and students are able to excel in subjects for which they have the aptitude and enthusiasm to succeed. First class programs and highly qualified teachers provide the ideal learning environment where every student can realise their true potential. Students can now select from a broader range of HSC subject electives, and travel cross-campus to attend classes at other campuses of the college to experience a rich, challenging and supportive senior studies environment.

STAGE SIX SHARED CURRICULUM SUBJECTS ACROSS THE RIVERS SECONDARY COLLEGE

The extensive list below represents all the courses the college is able to offer. As the timetable is coordinated across the three campuses, approximately half are available as a Shared Curriculum subject for all senior students.

- Aboriginal Studies

Agriculture

Ancient History

Biology

Business Services & Administration

Business Studies

Community & Family Studies

Ceramics

Chemistry

Computing Application

Construction

Dance

Design & Technology

Drama

Earth & Environmental Science

Engineering

English Advanced

English Standard

English Studies

English Extension

Entertainment

Exploring Early Childhood

Food Technology

Geography

Hospitality

Hospitality Food & Beverage

Information Processes & Technology

Industrial Technology

Industrial Technology Timber Investigating Science

Japanese Beginners
- Legal Studies

Marine Studies

Mathematics

Maths Extension

Mathematics Standard

Metal & Engineering

Modern History

Music

Music Extension

Music Industry

PDHPE

Photography

Physics

Primary Industries

Retail Services

Skills for Work & Training

Society and Culture

Software Design and Development

Sport and Recreation Football

Sport Lifestyle and Recreation (SLR)

Sports Coaching

Textiles & Design

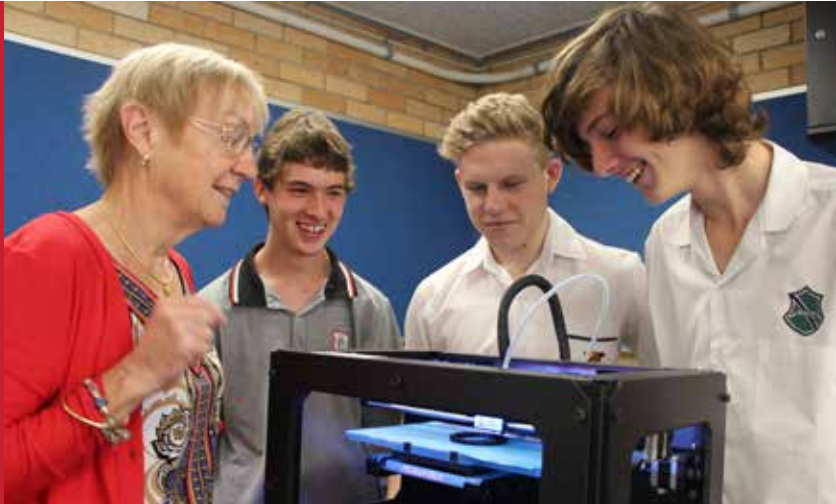
Visual Arts

Work Studies



The ‘Rivers bus’ is a free service provided by the college allowing senior students studying Shared Curriculum subjects to commute between sites during the school day.

To allow parents and carers of senior students to see all their teachers on Parent Teacher evenings, a Stage 6 Combined Campus Parent Teacher Evening is held on one site, in term 2.





## INTRODUCTION TO VOCATIONAL EDUCATION

Vocational Education is a strong college focus with an emphasis on preparing students with the skills, capabilities and confidence to successfully enter the workforce. We aim to give our students the edge in the employment market by offering vocational opportunities that prepare them for the workforce. Expert advice and guidance is available throughout their secondary schooling. Our Careers Advisors are there to support students in finding a pathway to a rewarding vocation, including organising career information days and college excursions to tertiary education facilities. Our college campuses have excellent facilities that allow our students to gain skills in workplaces practices.



Through the North Coast Institute of TAFE our students have access to many courses through the EVET program, where students are able to study a subject at TAFE as part of their preliminary and/or HSC studies. Students spend either a half or one full day at TAFE completing their studies which include theory based and hands on activities ranging from competency based qualifications through to certificate I-III qualifications. Many students use their EVET courses/qualification to continue on with further TAFE study after completing year 12. This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. Employability skills are features in all Vocational and Education and Training courses units of competency; they are defined as “skills required not only in gaining employment but also to progress within an enterprise, and to achieve one’s potential and contribute successfully to enterprise strategic directions”. The eight Employability Skills are effective communication, teamwork, problem solving, initiative and creativity, planning and organising, self- management, learning and technology. Our Rivers Shared Curriculum Vocational Education subjects give students the opportunity to join TAFE courses and as well as gain placements in the workforce; our students can be found in cafes, shops, on farms, in childcare centres and on building sites, to name but a few, across the region.



Vocational Education and Training courses currently available as part of The Rivers Secondary College Shared Curriculum:

- Construction
- Entertainment
- Hospitality
- Metal and Engineering
- Retail Services
- Primary Industries



Academic success can lead to entrance into university or students achieving their career goals through vocational education and training. The Rivers Secondary College is proud to provide students with a supportive environment and a host of opportunities to attain their vocational and career goals.







Each campus has their own team of dedicated staff who work to support Aboriginal Education both at a campus and college level. However all staff have a part to play in providing comprehensive support, guidance and opportunity that meets the individual needs of the students on their campus. This is reflected through a variety of initiatives, programs and practices at each campus. In 2017 a Broncos Girls Academy was set up across the college to provide culturally-based mentor support for all Aboriginal and Torres Straits Islander girls in Years 7-12.

A key benefit as a result of the three campuses coming together, has been the opportunity for staff to work together, share ideas, expertise and best practice. There is an ever-increasing number of staff now trained in Stronger Smarter and the 8 Ways pedagogy, all of which is having a positive impact in closing the gap for our Aboriginal students.



Widjabal Wiyabal Dreaming is an initiative we have developed for our potential and aspiring Aboriginal leaders in the college. The program aims to bring students together to participate in a series of cultural and civic leadership workshops. The main focus is to give our Aboriginal young people a chance to work together, share ideas and have a voice in addressing issues that affect them. The program is conducted off-site and allows the students to immerse themselves in learning about and reflecting upon core leadership values in the context of Culture, History, Identity, Awareness and Language. Many of these students go on to



## Bunjulung Jugun

Ngali na jugun  
Nagali garima mala jugun  
Wana janjma mala gunu  
gala jugun  
Ngali wana janja mala  
jugun  
Ngali na mala jugun

## Bunjulung Country

We belong to this country  
We look after this country  
Don't do wrong around  
here this country  
We don't harm this  
country here  
We belong to this country

Bunjulung Elders

distinguish themselves academically, culturally and within the wider community. Most recently Aboriginal students from the college have being awarded such accolades as the John Lincoln Youth Service Award and the Nanga Mai Award for outstanding student engagement.

From a more creative perspective, the Rivers Aboriginal Performing Arts Ensemble draws students together from across the college to learn and perform a fusion of contemporary and Aboriginal dance. This group performs regularly for campus, college, and Rivers P-12 events as well as accepting invitations to perform to the wider community. NAIDOC is a busy time throughout the college especially as the inter-campus Aboriginal Oztag competition is hotly contested at this time.







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